

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Please fill in and return to your affiliated university occupational therapy program.

Site and Contact Information

Name of site: CBI- Excellence Physio & Réadaptation

Name of program/sector: Private clinic

Name of contact person: Mary Zhao

Title of contact person: OT

Address: 6455 Rue Jean Talon Est. bureau 202, Montreal

Phone*: 514-255-0880 Fax*: 514-255-1403

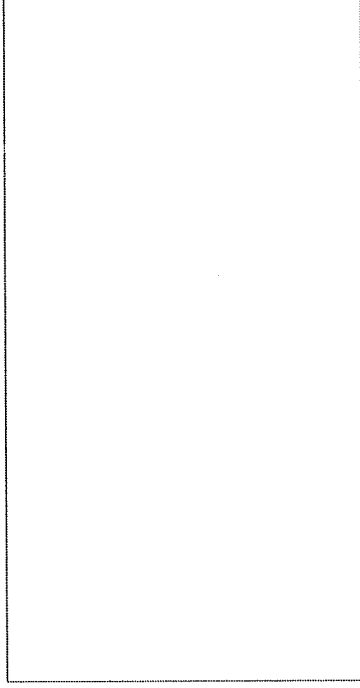
E-mail address*: yzhao@cbi.ca

Web site: <https://www.cbi.ca/web/physiotherapy-montreal-jean-talon-east-excellence>

- Supporting material about the site and occupational therapy services attached
(e.g. pamphlet, brochure, fact sheet)

**of contact person*

If you have any questions or comments, please contact your university representative:



A member of the University Fieldwork Coordinators Committee (UFCC), a sub-committee of the Association of Canadian Occupational Therapy University Programs (ACOTUP)

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Copy and complete for individual location or program as appropriate.

Name of program / site: Private clinic (if different from page 1):

<p>Contact information if different from page one: Mary Zhao yzhao@cbi.ca</p>	<p>Location of occupational therapy services in the building: Bureau 202</p>
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Characteristics of Occupational Therapy Services:

1. Occupational therapy services are organized on: an O.T. department basis a program basis
 No O.T. on site other: _____

Description:

-Most services are given on an OT department basis. However, we also have interdisciplinary programs that mix PT, OT, acupuncture, kinesiology together for the client.

2. System(s) / services in which you practice: Public sector Private practice
- Hospital Rehabilitation centre Long term care centre Outpatient clinic
- Insurance industry School Home Community Day hospital
- Other: _____
3. Occupational therapy roles: Direct care Indirect care Consultation Research
- Administration Other: Coordination of interdisciplinary programs
4. Client life span: Children Adolescents Adults Older adults

Characteristics of Occupational Therapy Services (continued):

5. Client conditions: Mental health Physical health Combined

Please list:

- Physical injuries that result from work and car accidents (whiplash, lumbar sprain, fractures etc.)
- Mental health issues such as depression and anxiety that result in an inability to work
- People who are seen for their physical injury can have associated conditions of depression or anxiety and vice versa.

6. Areas of practice and / or occupational therapy focus (e.g. occupational performance issues):

Please describe:

- Return to work (following a musculoskeletal injury or mental health issue such as depression)
- Assessment of driving ability
- Functional capacity evaluations
- Ergonomic assessments (environmental risks, injury prevention etc)

7. Hours of operations: 8am-6pm

8. Total number of occupational therapists working at/for your site:

Full Time: 6 Part Time:

9. Support personnel? yes no If yes, how many:

Learning Opportunities and Resources for Students:

1. Access to a library (either on or off-site) : yes no

2. Internet access: yes no

3. Other learning opportunities and resources for students (*please list*):

1- Other professionals
2-Books, articles, pamphlets etc.

4. In addition to the University's expected learning objectives for each placement, please state the general learning expectations and the educational philosophy of your site to assist students in preparing for fieldwork at your site.

1- We expect them to be able to carry out the entire process of an intervention (evaluation, designing the treatment plan, re-assessment, discharge) for a typical musculoskeletal client.
2- We believe in interprofessional communication, treatment plans, and learning. For example, students are encouraged to consult the PTs for pathologies, post-surgery protocols, restrictions for ROM etc.
3- We believe in learning through doing. Hence, after observing one time, we encourage the students to do the assessment/treatment themselves, regardless of which stage they are in their OT training.
4- We expect the students to have a caseload of 6-10 clients depending on which stage they are doing.
5- The students have the opportunity to touch on many fields of OT practice: driving rehabilitation, return to work, hand therapy, functional capacity evaluation, mental health and ergonomic assessments.

Administrative Resources:

1. Orientation session offered upon students arrival:
 yes no, it will be available on (specify date): _____
2. Space and resources available to students (phone, desk, computer or other):

They have access to a phone, a desk, an office and a computer.

3. Health and safety policy in place:
 yes no, it will be available on (specify date): _____
4. Emergency procedures information available:
 yes, location: Explained to them _____
 no, it will be available on (specify date): _____
5. Policies and procedures information available:
 yes, location: In the OT office _____
 no, it will be available on (specify date): _____
6. Contingency plan available (for absent fieldwork educator during placement):
 no, it will be available on (specify date): _____
 yes. Please outline its major characteristics:

We have many OTs at our site, and so it is easy to assign them to other OTs for a temporary period.

Administrative Resources (continued):

7. Continuing education plan in place for occupational therapists on site:

no, it will be available on (specify date): October 2016

yes. Please outline its major characteristics:

Amenities Available to Students:

1. Cafeteria: yes no
2. Kitchen facilities: microwave oven refrigerator other: _____
3. Locker: yes no
4. Bicycle rack: yes no
5. Parking: yes, cost: free no
6. Public transportation available: yes no
7. Other (please list):

(e.g. accommodation for students)

Site Requirements for Students:

1. Immunization: yes no
2. Criminal record check: yes no
3. Dress code: yes no If yes, specify in box below.
4. A car is required during placement hours: yes no

If yes, describe the site "gas reimbursement" policy for OT students, in the box below.

Please specify additional information and/or requirements:

They are not allowed to wear jeans, running shoes, short skirts etc. They are expected to dress professionally.

Message to Students:

Please add anything else you would like students to know or prepare for prior to starting a placement at your site. Must be bilingual, in spoken and written. They should review the pertinent topics before starting: ROM, MMT, cognitive assessments of Bell's Test, MVPT, Trail Making, driving assessments, FCE etc.

- Pre-placement information package sent to student (e.g. reading list or material, schedule): yes no

Signatures:

Profile completed by: YUQING (MARY) ZHAO, OT
(Name and title)

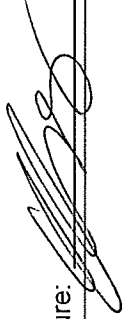
date: May 31, 2016

My organization wishes to offer placements to occupational therapy students from:

my affiliated University Canadian universities International O.T. programs

For fieldwork education purposes, I hereby authorize my affiliated university occupational therapy program to forward the information included in the FS-PRO to students and fieldwork coordinators from other occupational therapy programs.

I shall ensure that students will be supervised by qualified occupational therapists who have a minimum of one year of professional experience, and hold credentials with their provincial regulatory body.

Signature: 

date: May 31, 2016