



Fieldwork Site Profile: Learning Opportunities and Resources

Please fill in and return to your affiliated university occupational therapy program.

Site and Contact Information

Name of site: Concordia Physio Sport NDG

Name of program/sector: Occupational Therapy

Name of contact person: Sio Cheong (Stephen) Tang

Title of contact person: Occupational Therapist

Address: 6530 Sherbrooke west, montreal

Phone*: (514) 799-1025 Fax*: 514-848-3317

E-mail address*: stang@cbi.ca

Web site: <http://www.cbi.ca/web/concordia-physio-sport/home>

- Supporting material about the site and occupational therapy services attached (e.g. pamphlet, brochure, fact sheet)

**of contact person*

If you have any questions or comments, please contact your university representative:

Label with name and contact information of UFC
(Suggested font: Arial 11)

A member of the Committee on University Fieldwork Education (CUFE), a sub-committee of the Association of Canadian Occupational Therapy University Programs (ACOTUP)

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Copy and complete for individual location or program as appropriate.

Name of program / site: Concordia Physio Sport NDG
(if different from page 1):

Contact information if different from page one:

Location of occupational therapy services in the building:

Characteristics of Occupational Therapy Services:

1. Occupational therapy services are organized on: an O.T. department basis a program basis
 No O.T. on site other: _____

Description (e.g. the mission and vision of your organization, occupational therapy philosophy and role of occupational therapy within your organization):

The focus of occupational therapy department is to help client to improve his/her functional status via education, therapeutic activity, task simulation and home exercise.

2. System(s) / services in which you practice: Public sector Private practice
- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> Rehabilitation centre | <input type="checkbox"/> Outpatient clinic | <input type="checkbox"/> Hospital |
| <input type="checkbox"/> Long term care centre | <input type="checkbox"/> Home care | <input type="checkbox"/> Day hospital |
| <input type="checkbox"/> Insurance industry | <input type="checkbox"/> Community setting | <input type="checkbox"/> School |
| <input type="checkbox"/> Other: Private Clinic | | |

3. Occupational therapy roles: Direct care Indirect care Consultation Research
 Administration Other: _____

4. Client life span: Children Adolescents Adults Older adults

Characteristics of Occupational Therapy Services (continued):

5. Client conditions: Mental health Physical health Combined Other

Please list common client issues:

Musculoskeletal injury such as muscle strain, joint sprain, muscle or ligament tear, fracture and injury result from repetitive injury.

non specific low back pain, vertebral disc related condition such as DDD, disc bulging and disc herniation with or without nerve involvement.

6. Occupational therapy focus:

Please describe common areas of practice, interventions and programs:

education or adaptation for ADLs, IADLs

work condition and work hardening

symptoms management

proper movement mechanic and ergonomic

injury prevention

work place ergonomic

functional capacity evaluation

driving capacities evaluation

7. Hours of operations: __08:00_ - 18:00

8. Total number of occupational therapists working at/for your site:

x Full Time: 2

Part Time: _____

9. Support personnel (e.g. OTAide, rehab assistant)? yes no If yes, how many: _____

Learning Opportunities and Resources for Students:

1. Access to a library (either on or off-site) : yes x no
2. Internet access: x yes no
3. Other learning opportunities and resources for students (*please list*):

(e.g. interprofessional contacts, field trips, resource binders):

Job site visit

team meeting with PT, Oseto or AT

4. Please state your general learning and performance expectations of students (other than the ones from the University) to assist them in preparing for fieldwork education at your site.

Expect student to present capacity:

- to obtain information to identify occupational performance issues
- analyse the cause of functional limitation
- provide intervention or recommendation to improve functional status

Administrative Resources:

1. Orientation session offered upon students arrival:

yes no, it will be available on (*specify date*): _____

2. Space and resources available to students (phone, desk, workstation, etc.):

Phone, desk, internet access

3. Policies and procedures information available:

yes, location:

OT department

no, it will be available on (*specify date*): _____

4. Health and safety policy in place:

yes no, it will be available on (*specify date*): TBD

5. Emergency procedures information available:

yes, location: _____

no, it will be available on (*specify date*): TBD

6. Contingency plan available (for absent fieldwork educator during placement):

no, it will be available on (*specify date*): _____

yes. Please outline its major characteristics:

- follow OT co-worker

- Additional project

Administrative Resources (continued):

7. Continuing education plan in place for occupational therapists on site:

no, it will be available on (specify date): _____

yes. Please outline its major characteristics:

OT reunion with all OTs (10-16) to go over up to date treatment approach

Attend conference and workshop

Amenities Available to Students:

1. Cafeteria: yes no

2. Kitchen facilities: microwave oven refrigerator other: ___coffee machine, toaster___

3. Locker: yes no

4. Bicycle rack: yes no

5. Parking: yes, cost: _____ no

6. Public transportation available: yes no

7. Other (please list):

(e.g. accommodation for students)

Site Requirements for Students:

1. Immunization: yes no If yes, specify in box below.
2. Criminal / police record check: yes no If yes, specify in box below.
3. Dress code: yes no If yes, no jeans and skirt
4. A car is required during placement hours: yes no
 If yes, describe the site "gas reimbursement" policy for OT students, in the box below.

Please specify additional information and/or requirements (e.g. mask fit testing):

Message to Students:

Please add anything else you would like students to know or prepare for prior to starting a placement at your site.

Review functional anatomy
Review or research common orthopedic condition and musculoskeletal injury
Review biomechanic

Pre-placement information package sent to student (e.g. reading list or material, schedule): yes no

Signatures:

Profile completed by: _____ Sio Cheong Tang, OT _____ date: __ May 21, 2014 ____
(Name and title)

My organization wishes to offer placements to occupational therapy students from:

my affiliated University Canadian universities International O.T. programs

For fieldwork education purposes, I hereby authorize my affiliated university occupational therapy program to forward the information included in the FS-PRO to students and fieldwork coordinators from other occupational therapy programs.

I shall ensure that students will be supervised by qualified occupational therapists that have a minimum of one-year of professional experience, and hold credentials with their provincial regulatory body.



Signature:

date: May 21, 2014

Appendix B: Example of a fieldwork site profile form

Association of Canadian Occupational Therapy University Programs (ACOTUP)

University fieldwork coordinators require information about fieldwork education sites regarding opportunities and resources for student learning. The main goal of requesting a fieldwork site profile is to describe the learning environment in which the student will evolve. The fieldwork site profile will assist the university fieldwork coordinator and students in making informed decisions about placement selection in order to balance student fieldwork profile as well as meeting their learning needs. Furthermore, information gathered on this form will also be used for the partnership renewal process, by university fieldwork coordinators.

Hence, information available in the fieldwork site profile contributes to promoting excellence in fieldwork education among partners as well as to fulfilling the Canadian Association of Occupational Therapists requirements for Academic Accreditation.