

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Please fill in and return to your affiliated university occupational therapy program.

Site and Contact Information

Name of site: Kateri Memorial Hospital Centre

Name of program/sector: Public hospital

Name of contact person: Rebecca Bassili

Title of contact person: Occupational Therapist

Address: P.O. Box 10

Kahnawake, QC, J0L 1B0

Phone*: (450) 638-3930 Fax*: (450) 638-4634

E-mail address*: rebecca.bassili@rrss16.gouv.ca

Web site: http://www.kmhc.ca

- Supporting material about the site and occupational therapy services attached
(e.g. pamphlet, brochure, fact sheet)

**of contact person*

If you have any questions or comments, please contact your university representative:

Ann Bossers - Fieldwork Coordinator
School of Occupational Therapy
The University of Western Ontario
1201 Western Road, Elborn College
London, Ontario
N6G 1H1
519-661-2111, ext 88982
abossers@uwo.ca

A member of the University Fieldwork Coordinators Committee (UFCC) , a sub-committee of the
Association of Canadian Occupational Therapy University Programs(ACOTUP)

(2005 revised edition)

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Copy and complete for individual location or program as appropriate.

Name of program / site: _____
(if different from page 1):

<p><i>Contact information if different from page one:</i></p>	<p><i>Location of occupational therapy services in the building:</i></p> <p>First floor (out of two). The OT office is located just a few paces from the main entrance, on the right (directly beside Switchboard). The Rehab. Dept. secretary is located just beyond our office, past the coffee shop, turning right at the elevator.</p>
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Characteristics of Occupational Therapy Services:

1. Occupational therapy services are organized on: an O.T. department basis a program basis
 No O.T. on site other: _____

Description (e.g. the mission and vision of your organization, occupational therapy philosophy and role of occupational therapy within your organization):

KMHC mission: We are a team dedicated to strengthening the health and well-being of Onkweshón:'a (the Mohawk people) by providing, in partnership with others, quality and holistic services that respond to the needs of the community.

The mission of the Occupational Therapy Department is to serve the needs of Kahnawakeron:non by providing quality rehabilitation, preventative care and education to the patients of Kateri Memorial Hospital Centre and the community of Kahnawake incorporating the vision, mission and values of the hospital.

Services Provided:

- Assessment of patient's house; of physical, cognitive and perceptual abilities; of self-care, domestic and leisure skills.
- Education on illness and adjusting to it.
- Exercises for range of motion, strength, coordination, balance and endurance.
- Activities of daily living training; recommendations for upper extremity splints, adaptive equipment, house adaptations.

Other Services: Periodic Medicare wheelchair assessment clinic.

2. System(s) / services in which you practice:
- | | |
|---|---|
| <input checked="" type="checkbox"/> Public sector | <input type="checkbox"/> Private practice |
| <input type="checkbox"/> Rehabilitation centre | <input type="checkbox"/> Outpatient clinic |
| <input checked="" type="checkbox"/> Long term care centre | <input checked="" type="checkbox"/> Home care |
| <input type="checkbox"/> Insurance industry | <input checked="" type="checkbox"/> Community setting |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Hospital |
| | <input type="checkbox"/> Day hospital |
| | <input type="checkbox"/> School |

3. Occupational therapy roles: Direct care Indirect care Consultation Research
 Administration Other: _____

4. Client life span: Children Adolescents Adults Older adults

Characteristics of Occupational Therapy Services (continued):

5. Client conditions: Mental health Physical health Combined Other

Please list common client issues :

Geriatrics - Dementia (behavioural disturbances, poor orientation, wandering) / Restraints / Seating & positioning / Hand contractures / Pressure sores

Physical & cognitive deficits impacting ADL

Mobility issues

Fall prevention

Home safety

Orthopedic surgery

Arthritis

6. Occupational therapy focus:

Please describe common areas of practice, interventions and programs :

Long term care: cognitive assessment, maintaining skin integrity and selecting appropriating seating/sleeping surfaces, positioning (chair/bed), feeding assessments, wheelchair selection, decision making related to restraint use, fall prevention, splinting

Short term care: ADL / cognitive / kitchen assessments, inpatient rehab as needed, orthopedic concerns (e.g., client education re: post-hip surgery precautions), provision of adaptive equipment, discharge planning

Homecare: Home safety assessments, adaptive equipment evaluations/prescriptions, recommendations re: personal alarm systems, recommendations re: house renovations

Outpatients: splinting (carpal tunnel, de Quervain's, arthritis), some rehab as needed

7. Hours of operations: 8:45-4:45

8. Total number of occupational therapists working at/for your site:

Full Time: 1 Part Time: 1

9. Support personnel (e.g. OTAide, rehab assistant)? yes no If yes, how many: 2 part-time
rehab assistants

Learning Opportunities and Resources for Students:

1. Access to a library (either on or off-site) : yes no
2. Internet access: yes no
3. Other learning opportunities and resources for students (*please list*):

(e.g. *interprofessional contacts, field trips, resource binders*):

- Possible access to McGill University library
- Plenty of resource binders and recent text books on various topics (Trombly, Reed, Willard & Spackman, etc.)
- Guest speakers
- Inservices on various topics (medical, lifestyle etc.), often teleconferenced from larger Montreal hospitals
- Exposure to/participation in cultural activities related to Native tradition
- Easy access to other disciplines (recreation therapy, dietetics, physiotherapy, medical)

4. Please state your general learning and performance expectations of students (other than the ones from the University) to assist them in preparing for fieldwork education at your site.

In general, by the end of the placement, it is hoped that students are able to complete assessments (physical, cognitive) and develop intervention plans for short- and longterm care clients, participate at weekly patient rounds, and complete an assessment in the home setting that includes identifying fall hazards (making recommendations to address them) and selecting/prescribing appropriate adaptive equipment.

Students will work within a multidisciplinary health care team and will learn about the different roles/contributions of the various professionals as well as the very broad role of the OT in a small community hospital.

It will also be important for students to appreciate the differences of short- and longterm care clients and learn to adjust themselves accordingly in approach and communication style.

Administrative Resources:

1. Orientation session offered upon students arrival:

yes no, it will be available on (*specify date*): _____

2. Space and resources available to students (phone, desk, computer, work station, etc.):

Although no workstation is designated specifically for students, they will have access to phones, desks, computers, and storage for their belongings.

3. Policies and procedures information available:

yes, location: OT Dept., policies binder

no, it will be available on (*specify date*): _____

4. Health and safety policy in place:

yes no, it will be available on (*specify date*): _____

5. Emergency procedures information available:

yes, location: OT & Physio. Depts

no, it will be available on (*specify date*): _____

6. Contingency plan available (for absent fieldwork educator during placement):

no, it will be available on (*specify date*): Not available

yes. Please outline its major characteristics:

There is no formally established contingency plan - the senior Physiotherapist (experienced in clinical supervision) may be able to provide some general supervision on a day-to-day basis, but in the event of prolonged absence of the supervising OT, the placement would need to be cancelled.

Administrative Resources (continued):

7. Continuing education plan in place for occupational therapists on site:

no, it will be available on (specify date): _____

yes. Please outline its major characteristics:

Please outline your site's continuing education policy or describe how occupational therapists remain current in issues that impact their professional practice. Also, describe use of evidence based practice:

-Consultation to a provincial body dealing with safety issues in the health field (for both patients and employees) - informs decisions concerning adaptive equipment and general practice

-Receive regular mailings from Quebec's Order of Occupational Therapists

-Conduct searches for advances in equipment / in close contact with local vendors

-Access to online database Up-To-Date which is often used to inform practice decisions

-Attend various conferences (McGill's Interdisciplinary Geriatric Rounds [Montreal], the Canadian Seating & Mobility Conference [Toronto])

-Mandatory ongoing training includes CPR, Non-violent crisis intervention, patient handling

-Use research evidence to inform decisions about using restraints & alternatives

-Use standardized assessments for cognition, balance testing, upper extremity evals.

-Regularly consult other, larger centres in Montreal for guidance re: OT intervention

Amenities Available to Students:

1. Cafeteria: yes no

2. Kitchen facilities: microwave oven refrigerator other: _____

3. Locker: yes no

4. Bicycle rack: yes no

5. Parking: yes, cost: free _____ no

6. Public transportation available: yes no

7. Other (please list):

(e.g. accommodation for students)

We can possibly assist students with accommodation close to town but this isn't guaranteed.

Combined monthly bus pass including service to Kahnawake ("South Shore") and Montreal currently costs \$114 for students; \$142 for adults. Citso.org lists other fare options if a combination pass isn't needed.

Site Requirements for Students:

1. Immunization: yes no If yes, specify in box below.
2. Criminal / police record check: yes no If yes, specify in box below.
3. Dress code: yes no If yes, specify in box below.
4. A car is required during placement hours: yes no
 If yes, describe the site "gas reimbursement" policy for OT students, in the box below.

Please specify additional information and/or requirements (e.g. mask fit testing):

Immunization, police check, mask fit testing as per the University

-Dress code: Students are required to either wear a lab coat during patient interactions or to change into a different set of clothes before leaving the building at lunch or when leaving for the day. Must wear closed-toe shoes.

-Our secretary provides lifts to home visits when she's available. Often, clients may be within walking distance of KMHC.

Message to Students:

Please add anything else you would like students to know or prepare for prior to starting a placement at your site.

This is a challenging practice milieu due to the very broad OT role, the different types of clients served and the limited OT staffing to respond to the diverse needs of a Native community. Although time will be available for reviewing reports/answering questions/sharing feedback etc., teaching will probably primarily be done "on-the-go" and it is hoped that students will be able to actively participate in managing the workload.

A suggested list of review topics will be sent to the student.

- Pre-placement information package sent to student (e.g. reading list or material, schedule): yes no

Signatures:

Profile completed by: Rebecca Bassili, Occupational Therapist
date: 2011-07-02

(Name and title)

My organization wishes to offer placements to occupational therapy students from:

- my affiliated University Canadian universities International O.T. programs

For fieldwork education purposes, I hereby authorize my affiliated university occupational therapy program to forward the information included in the FS-PRO to students and fieldwork coordinators from other occupational therapy programs.

I shall ensure that students will be supervised by qualified occupational therapists who have a minimum of one year of professional experience, and hold credentials with their provincial regulatory body.

Signature: *R. Bassil* date: 2011-07-02

