

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Please fill in and return to your affiliated university occupational therapy program.

Site and Contact Information

Name of site: Services Personnalisés D'ergothérapie Rive-Sud

Name of program/sector: _____

Name of contact person: Tanya Bartczak

Title of contact person: owner of private clinic

Address: 140 Cardinal
Ste-Catherine, QC J5C 1M2

Phone*: 514-770-3133 Fax*: 450-718-0702

E-mail address*: SPERS.tbartczak@hotmail.com

Web site: _____

Supporting material about the site and occupational therapy services attached
(e.g. pamphlet, brochure, fact sheet)

*of contact person

If you have any questions or comments, please contact your university representative:

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Copy and complete for individual location or program as appropriate.

Name of program / site: S.P.E.R.S.

(if different from page 1):

<p>Contact information if different from page one:</p> <p style="font-size: 1.2em; margin-left: 20px;"><i>Same</i></p>	<p>Location of occupational therapy services in the building:</p>
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Characteristics of Occupational Therapy Services:

1. Occupational therapy services are organized on: an O.T. department basis a program basis
 No O.T. on site other: _____

Description: Private clinic with only OT's employed.

2. System(s) / services in which you practice: Public sector Private practice
- Hospital Rehabilitation centre Long term care centre Outpatient clinic
- Insurance industry School Home Community Day hospital
- Other: _____

3. Occupational therapy roles: Direct care Indirect care Consultation Research
- Administration Other: _____

4. Client life span: Children Adolescents Adults Older adults

Characteristics of Occupational Therapy Services (continued):

5. Client conditions: Mental health Physical health Combined

Please list:

Mental health (75%)

- Anxiety
- Depression
- personality disorder

Physical health (25%)

- musculoskeletal
- ortho
- lumbar pain

- 6. Areas of practice and / or occupational therapy focus (e.g. occupational performance issues):

Please describe:

- identifying + balancing negative thinking patterns
- identifying + managing signs + symptoms of stress
- coordinating return to work plans with employers, insurance Co + rehab team
- communication skills for improved inter/intra-personal relationships (eg. setting personal limit, assertive training)
- job task analysis + modification recommendations
- work hardening + exercise prescription for physical injuries
- sleep hygiene

7. Hours of operations: 32-35 hours/week

8. Total number of occupational therapists working at/for your site: depending on time of year

Full Time: 1

Part Time: 2 (contractual)

9. Support personnel? yes no If yes, how many: 2 (part-time)
↳ Clean-up / paperwork only

Learning Opportunities and Resources for Students:

1. Access to a library (either on or off-site) : yes no
2. Internet access: yes no
3. Other learning opportunities and resources for students (please list):

Books
Journal articles } onsite
case examples

- 4. In addition to the University's expected learning objectives for each placement, please state the general learning expectations and the educational philosophy of your site to assist students in preparing for fieldwork at your site.

I expect the student to have (prior to fieldwork)

- an open mind
- good listening skills
- strong oral/written communication skills
80% of work in French, 20% English
- capacity to receive regular feedback/constructive criticism

★ To have read the book "Mind Over Mood" by Greenberger + Padesky (available @amazon/chapters for ≈\$25)

- The student will have several readings to complete during their first 2 weeks of placement
- After placement, the student should be familiar + comfortable in managing S+S of clients with mental health issues + formulate rehab plan while balancing employer/insurance Co + client goals.

Administrative Resources:

1. Orientation session offered upon students arrival:

yes no, it will be available on (specify date): _____

but informal

2. Space and resources available to students (phone, desk, computer or other):

Desk space, computer, carpooling once on-site

3. Health and safety policy in place:

yes no, it will be available on (specify date): *Jan. 2009*

4. Emergency procedures information available:

yes, location: _____

no, it will be available on (specify date): *Jan. 2009*

5. Policies and procedures information available:

yes, location: _____

no, it will be available on (specify date): *Jan. 2009*

6. Contingency plan available (for absent fieldwork educator during placement):

no, it will be available on (specify date): _____

yes. Please outline its major characteristics:

→ If fieldwork educator is absent one day, clients are rescheduled (same week and/or following week) in same number of hours completed.

Administrative Resources (continued):

7. Continuing education plan in place for occupational therapists on site:

no, it will be available on (specify date): ~ Jan. 2009

yes. Please outline its major characteristics:

- identify personal learning needs
 - verify resources / courses available
 - ~~not~~ take ~ 4 trainings / conferences a year based on current clientele

Amenities Available to Students:

1. Cafeteria: yes no

2. Kitchen facilities: microwave oven refrigerator other: stove

3. Locker: yes no

4. Bicycle rack: yes no

5. Parking: yes, cost: 0 no

6. Public transportation available: yes no

7. Other (please list):

(e.g. accommodation for students)

Site Requirements for Students:

1. Immunization: yes no
2. Criminal record check: yes no
3. Dress code: yes no If yes, specify in box below.
4. A car is required during placement hours: yes no (only to get here)
 If yes, describe the site "gas reimbursement" policy for OT students, in the box below.

Please specify additional information and/or requirements:

No jeans. No running shoes, sleeveless only tolerated if with ~~collar~~ collar (eg. Golf inspired tank top/POLO)

Message to Students:

Please add anything else you would like students to know or prepare for prior to starting a placement at your site.

- Fluent english + french required → both spoken + written
- A lot of readings; great opportunity for professional + personal advancement/learning
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- Pre-placement information package sent to student (e.g. reading list or material, schedule): yes no

Signatures:

Profile completed by: Tanya Bartczak, owner date: Aug. 15, '08
(Name and title)

My organization wishes to offer placements to occupational therapy students from:

- my affiliated University Canadian universities International O.T. programs

For fieldwork education purposes, I hereby authorize my affiliated university occupational therapy program to forward the information included in the FS-PRO to students and fieldwork coordinators from other occupational therapy programs.

I shall ensure that students will be supervised by qualified occupational therapists who have a minimum of one year of professional experience, and hold credentials with their provincial regulatory body.

Signature: Tanya Bartczak date: Aug 15, '08

Description:

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Model of Supervision	Lifespan	ROTATION					Setting Type	Practice Area	Service Point	Special Condition
		Addictions	Day Center	Musculoskeletal	Surgery	Acute Care				
2 students to 1 supervisor 2 students to 2 supervisors 1 student to 1 supervisor 1 student to 2 supervisors	Adults Pediatrics Geriatrics	Aniputee Burns Cardiac Surgery CardioResp Community Link Service CVA/stroke CVT	Day Hospital Driving Eating Disord Hands Home care ICU Inpatients Medicine Mixed Load	Neuro Oncology Oncology/ER Ortho inpatient Ortho outpatient Ortho in/out Polytrauma-in Polytrauma-out Pulmonary	Research Rheumatology Role-emerging Spinal Cord Injury Technical Aids TBI/TCC Transitional Day Center Vocational	Rehabilitation Long Term Care School CLSC Private Clinic	Physical Medicine Mental Health Community Other	Ex: a particular service point for a private clinic	Ex: Special hours, Daily use of car	

# of Students	Model of Supervision	Lifespan	Rotation Type	Setting Type	Practice Area	Service Point	Special Conditions	Comments
Masters 1 - Level 1 objectives - May 4, to June 19, 2009 (7 weeks)								
1	1 to 1	Adult	Vocational + mixed	Private Clinic	75% Mental 25% physical	Ste-Catherine		
Masters 1 - Level 2 objectives - July 6 to August 21, 2009 (7 weeks)								
1	1 to 1	Adult	Vocational + mixed	Private Clinic	75% mental 25% physical	Ste-Catherine		prefer