

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Please fill in and return to your affiliated university occupational therapy program.

Site and Contact Information

Name of site: Shriners Hospital for Children

Name of program/sector: Occupational therapy

Name of contact person: Marie-Elaine Lafrance

Title of contact person: Occupational therapist

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Web site: www.shrinershq.org

- Supporting material about the site and occupational therapy services attached
(e.g. pamphlet, brochure, fact sheet)

**of contact person*

If you have any questions or comments, please contact your university representative:



A member of the University Fieldwork Coordinators Committee (UFCC) , a sub-committee of the
Association of Canadian Occupational Therapy University Programs(ACOTUP)

(2005 revised edition)

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Copy and complete for individual location or program as appropriate.

Name of program / site: Occupational Therapy

(if different from page 1):

Contact information if different from page one:	Location of occupational therapy services in the building: First floor
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Characteristics of Occupational Therapy Services:

1. Occupational therapy services are organized on: an O.T. department basis a program basis
 No O.T. on site other: _____

Description (e.g. the mission and vision of your organization, occupational therapy philosophy and role of occupational therapy within your organization):

Mission statements: Shriners Hospitals for Children has a mission to:

- Provide the highest quality care to children with neuromusculoskeletal conditions, burn injuries and other special healthcare needs within a compassionate, family-centered and collaborative care environment.
- Provide for the education of physicians and other healthcare professionals.
- Conduct research to discover new knowledge that improves the quality of care and quality of life of children and families.

This mission is carried out without regard to race, color, creed, sex or sect, disability, national origin or ability of a patient or family to pay.

2. System(s) / services in which you practice: Public sector Private practice
- | | | |
|--|--|--|
| <input type="checkbox"/> Rehabilitation centre | <input type="checkbox"/> Outpatient clinic | <input checked="" type="checkbox"/> Hospital |
| <input type="checkbox"/> Long term care centre | <input type="checkbox"/> Home care | <input type="checkbox"/> Day hospital |
| <input type="checkbox"/> Insurance industry | <input type="checkbox"/> Community setting | <input type="checkbox"/> School |
| <input type="checkbox"/> Other: _____ | | |

3. Occupational therapy roles: Direct care Indirect care Consultation Research
 Administration Other: _____

4. Client life span: Children Adolescents Adults Older adults

Characteristics of Occupational Therapy Services (continued):

5. Client conditions: Mental health Physical health Combined Other

Please list common client issues :

- Cerebral palsy
- Myelodysplasia
- Osteogenesis Imperfecta
- Congenital hand anomalies ex. syndactyly, radial clubhand, absence of digitss, camptodactyly, thumb hypoplasia, supranumery digits, amniotic band syndrome, clinodactyly, ...
- Traumatic hand injuries ex. fracture, nerve injury, tendon injury
- Upper extremity amputation (congenital, traumatic)
- Arthrogryposis
- Brachia plexus palsy

6. Occupational therapy focus:

Please describe common areas of practice, interventions and programs :

The occupational therapists are actively involved in all the interdisciplinary clinics (cerebral palsy, spasticity, osteogenesis imperfecta, myelodysplasia, prosthetic and upper extremity clinics) where clients are seen for initial or follow-up assessments and/or interventions. OTs are also on call for assessment/intervention for the in-patient unit and orthopedic clinics.

7. Hours of operations: 8:00 - 16:00 (with occasional variations in schedule)

8. Total number of occupational therapists working at/for your site:

Full Time: 0 Part Time: 4

9. Support personnel (e.g. OTAide, rehab assistant)? yes no If yes, how many: _____

Learning Opportunities and Resources for Students:

1. Access to a library (either on or off-site) : yes no
2. Internet access: yes no
3. Other learning opportunities and resources for students (*please list*):

(*e.g. interprofessional contacts, field trips, resource binders*):

Students attend weekly interdisciplinary rounds. They are invited to attend the bi-monthly grand rounds as well as in-service education sessions. Resources in the OT department such as books, articles, resource binders and other reference materials, are readily available to the students.

4. Please state your general learning and performance expectations of students (other than the ones from the University) to assist them in preparing for fieldwork education at your site.

Students are encouraged to review the following conditions which are seen regularly in this setting:

- Cerebral palsy
- Myelodysplasia
- Osteogenesis imperfecta
- Congenital hand anomalies ex. syndactyly, radial clubhand, absence of digitss, camptodactyly, thumb hypoplasia, supranumery digits, amniotic band syndrome, clinodactyly, ...Myelodysplasia
- Arthrogryposis
- Upper extremity amputations

Students should review the following assessments:

- Peabody Developmental Motor Scale
- Pediatric Evaluation of Disability Inventory (PEDI)
- Quality of Upper Extremity Skills Test (QUEST)
- WeeFIM - Functional Independence Measure (0-7 yrs)
- Movement Assessment Battery for Children (movement-ABC)
- Bruininks-Oseretsky test of Motor Proficiency

Students should refresh their knowledge of:

- Clinical anatomy, with emphasis on the upper extremity
- Goniometry
- Muscle testing

Administrative Resources:

1. Orientation session offered upon students arrival:

yes no, it will be available on (*specify date*): _____

2. Space and resources available to students (phone, desk, computer, work station, etc.):

- Desk area equipped with computer and internet access
- Phone in treatment area and therapists' office

3. Policies and procedures information available:

yes, location: occupational therapy office

no, it will be available on (*specify date*): _____

4. Health and safety policy in place:

yes no, it will be available on (*specify date*): _____

5. Emergency procedures information available:

yes, location: student manual

no, it will be available on (*specify date*): _____

6. Contingency plan available (for absent fieldwork educator during placement):

no, it will be available on (*specify date*): _____

yes. Please outline its major characteristics:

Although each student has 1 or 2 primary supervisors during their clinical rotation, students will spend time with other therapists in order to increase their exposure to various diagnoses, occupational therapy assessments and interventions. Should a supervisor be absent for unforeseen reasons, student supervision shall be delegated to another therapist.

Administrative Resources (continued):

7. Continuing education plan in place for occupational therapists on site:

no, it will be available on (*specify date*): _____

yes. Please outline its major characteristics:

Please outline your site's continuing education policy or describe how occupational therapists remain current in issues that impact their professional practice. Also, describe use of evidence based practice:

Therapists are encouraged to participate in both internal and external continuing education sessions which are pertinent to the clinical setting. The annual occupational therapy budget allows for each therapist to attend either a conference, workshop or seminar. Occupational therapists also have access to med-line. The occupational therapy department is actively involved in outcomes projects.

Amenities Available to Students:

1. Cafeteria: yes no

2. Kitchen facilities: microwave oven refrigerator other: _____

3. Locker: yes no

4. Bicycle rack: yes no

5. Parking: yes, cost: _____ no

6. Public transportation available: yes no

7. Other (*please list*):

Site: _____

(e.g. accommodation for students)

Site Requirements for Students:

1. Immunization: yes no If yes, specify in box below.
2. Criminal / police record check: yes no If yes, specify in box below.
3. Dress code: yes no If yes, specify in box below.
4. A car is required during placement hours: yes no
 If yes, describe the site "gas reimbursement" policy for OT students, in the box below.

Please specify additional information and/or requirements (e.g. mask fit testing):

Students must submit their immunization record within the first week of the placement.

Students must be dressed professionally ie. no jeans, no revealing/low cut clothing, tops with sleeves, closed shoes.

Message to Students:

Please add anything else you would like students to know or prepare for prior to starting a placement at your site.

- Pre-placement information package sent to student (e.g. reading list or material, schedule): yes no

Signatures:

Profile completed by: Marie-Elaine Lafrance, occupational therapist
date: 12-2013 _____

(Name and title)

My organization wishes to offer placements to occupational therapy students from:

- my affiliated University Canadian universities International O.T. programs

For fieldwork education purposes, I hereby authorize my affiliated university occupational therapy program to forward the information included in the FS-PRO to students and fieldwork coordinators from other occupational therapy programs.

I shall ensure that students will be supervised by qualified occupational therapists who have a minimum of one year of professional experience, and hold credentials with their provincial regulatory body.

Signature: _____ date: _____

Site: _____