

Fieldwork Site Profile (FS-PRO): Learning Opportunities and Resources

Please fill in and return to your affiliated university occupational therapy program.

Site and Contact Information

Name of site:	<u>The Donald Berman YALDEI Developmental Center</u>		
Name of program/sector:	<u>Pediatric Early Intervention Center</u>		
Name of contact person:	<u>Ben Beer</u>		
Title of contact person:	<u>Director of Clinical Services</u>		
Address:	<u>2100 Ave. Marlowe, 5th floor</u>		
	<u>Montreal, QC, H4A 3L5</u>		
Phone*:	<u>514 279 3666 ext 238</u>	Fax*:	<u>514 278 3666</u>
E-mail address*:	<u>benb@yaldei.org</u>		
Web site:	<u>www.yaldei.org</u>		
<input type="checkbox"/>	Supporting material about the site and occupational therapy services attached (e.g. pamphlet, brochure, fact sheet)		

*of contact person

If you have any questions or comments, please contact your university representative:

A member of the University Fieldwork Coordinators Committee (UFCC), a sub-committee of the Association of Canadian Occupational Therapy University Programs (ACOTUP)

(2005 revised edition)

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Copy and complete for individual location or program as appropriate.

Name of program / site: _____

(If different from page 1):

Contact information if different from page one:

Location of occupational therapy services in the building:

A Large well equipped OT room staffed by 2 Occupation Therapists. The OT therapists are part of a interdisciplinary program located on the fifth floor of the Queen Elizabeth Health Complex.

Characteristics of Occupational Therapy Services:

1. Occupational therapy services are organized on: an O.T. department basis a program basis
 No O.T. on site other: _____

Description (e.g. the mission and vision of your organization, occupational therapy philosophy and role of occupational therapy within your organization):

The Yaldei Developmental Center is an early intervention pediatric setting. Our therapists and educators work with children zero to six years of age presenting with a range of developmental and learning issues. Ours is an ability model wherein we strive to provide an intervention / treatment plan that is developmentally based and sensitive to the child's strengths and needs. We are a interdisciplinary team that includes physiotherapy, occupational therapy, speech language pathology, oral motor therapy, Brain Stimulation Method de Jong, art therapy, music therapy and massage therapy, ABA - pivotal response therapy and educators. At Yaldei therapists are expected to work with other team members and parents to develop and realize a child's intervention plan. We bring clinical insight into a play based child relevant program. The role of the OT w/in this team is to enhance play skills and facilitate daily activities through various modalities.

2. System(s) / services in which you practice: Public sector Private practice
- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> Rehabilitation centre | <input type="checkbox"/> Outpatient clinic | <input type="checkbox"/> Hospital |
| <input type="checkbox"/> Long term care centre | <input type="checkbox"/> Home care | <input type="checkbox"/> Day hospital |
| <input type="checkbox"/> Insurance industry | <input type="checkbox"/> Community setting | <input type="checkbox"/> School |
- Other: Early Intervention Pediatric Center

3. Occupational therapy roles: Direct care Indirect care Consultation Research
 Administration Other: _____

4. Client life span: Children Adolescents Adults Older adults

Site: _____

Characteristics of Occupational Therapy Services (continued):

5. Client conditions: Mental health Physical health Combined Other

Please list common client issues : Client issues include Down's Syndrome, Angelman Syndrome, Williams Syndrome, ASD, Cerebral Palsy, Microcephaly, Lissencephaly, Developmental Apraxia of Speech, Hypotonia, Global Developmental Delay, Selective Mutism, Learning Disabilities, ADD, ADHD, Social Skills and so forth...

6. Occupational therapy focus:

Please describe common areas of practice, interventions and programs :

Our Center provides a comprehensive array of therapies and programs geared to creating a meaningful developmental environment for all of the children receiving services. These therapies and Programs include: Occupational Therapy; Physiotherapy; Speech Language Pathology; Brain Stimulation Method De Jong; Picture Talking; Art Therapy; Music Therapy; Feuerstein Instrumental Enrichment (FIE) and Learning Propensity Assessment Device (LPAD); Integrated Play Group; Massage Therapy; Applied Behavioral Analysis (ABA)

7. Hours of operations: 9:00 AM - 5:00 PM Monday Through Friday (Friday hours are shorter on the winter schedule.) _____

8. Total number of occupational therapists working at/for your site:

Full Time: _____ Part Time: 2 _____

9. Support personnel (e.g. OThide, rehab assistant)? yes no If yes, how many: One on one educator support for some children and some clients receiving OT only without support personnel.

Site: _____

Learning Opportunities and Resources for Students:

1. Access to a library (either on or off-site) : yes no
2. Internet access: yes no
3. Other learning opportunities and resources for students (*please list*):

(*e.g. interprofessional contacts, field trips, resource binders*):

A very supportive, dynamic and dedicated interdisciplinary staff. We are regularly developing and expanding our electronic library.

4. Please state your general learning and performance expectations of students (other than the ones from the University) to assist them in preparing for fieldwork education at your site.

We expect that the students will take advantage of our team approach and develop an awareness of all aspects of a child's program. Given the various possible entry levels of any stage student, we encourage the student to explore the "whole child" approach in order to develop goals and strategies that take into consideration other therapist goals and the various settings wherein the child needs to manage. We expect the student to be courteous, to work closely with the supervising therapist and to respect client confidentiality.

Site: _____

Administrative Resources:

1. Orientation session offered upon students arrival:

yes no, It will be available on (specify date): _____

2. Space and resources available to students (phone, desk, computer, work station, etc.):

A work area in the OT area is available. Computer work stations and phones are available in the Center.

3. Policies and procedures information available:

yes, location: on site

no, it will be available on (specify date): _____

4. Health and safety policy in place:

yes no, It will be available on (specify date): on site

5. Emergency procedures information available:

yes, location: on site

no, it will be available on (specify date): _____

6. Contingency plan available (for absent fieldwork educator during placement):

no, it will be available on (specify date): _____

yes. Please outline its major characteristics:

Site: _____

Administrative Resources (continued):

7. Continuing education plan in place for occupational therapists on site:

 no, it will be available on (specify date): _____ yes. Please outline its major characteristics:

Please outline your site's continuing education policy or describe how occupational therapists remain current in issues that impact their professional practice. Also, describe use of evidence based practice:

We encourage professional development for all staff members. Within the context of weekly staff meetings and as part of our best practise approach, we regularly discuss current research. Staff members contribute research article referrals to our electronic library.

Amenities Available to Students:

1. Cafeteria: yes no
2. Kitchen facilities: microwave oven refrigerator other: _____
3. Locker: yes no
4. Bicycle rack: yes no
5. Parking: yes, cost: on the street or parking lot @ \$12 per day. no
6. Public transportation available: yes no
7. Other (please list):

(e.g. accommodation for students)

Site: _____

Site Requirements for Students:

1. Immunization: yes no If yes, specify in box below.
2. Criminal / police record check: yes no If yes, specify in box below.
3. Dress code: yes no If yes, specify in box below.
4. A car is required during placement hours: yes no
 If yes, describe the site "gas reimbursement" policy for OT students, in the box below.

Please specify additional information and/or requirements (e.g. mask fit testing):

1. Immunization: Update & proof.
3. Dress code: Although it is necessary to dress comfortably to work effectively, staff are expected to dress in a modest fashion.

Message to Students:

Please add anything else you would like students to know or prepare for prior to starting a placement at your site.

• Pre-placement information package sent to student (e.g. reading list or material, schedule): yes no

Signatures:

Profile completed by: Ben Baer Director of Clinical Services
 date: 30 October 09 _____

(Name and title)

My organization wishes to offer placements to occupational therapy students from:

my affiliated University Canadian universities International O.T. programs

For fieldwork education purposes, I hereby authorize my affiliated university occupational therapy program to forward the information included in the FS-PRO to students and fieldwork coordinators from other occupational therapy programs.

I shall ensure that students will be supervised by qualified occupational therapists who have a minimum of one year of professional experience, and hold credentials with their provincial regulatory body.

Signature: _____

date: 30 Oct 09